

Bridging Scaffold

The following sheet scaffolds students adding two digit numbers that bridge. They first need to recognize how many more are needed to build the first number to 10, and then split that number from the second given number. The 10 is filled in to continually remind students they are building to 10.

In the example to the right, a 2 is split from the 7 to build the 8 up to 10.

Precursor skills for this activity include bonds of 10, part part whole or near number knowledge, and teen numbers.



