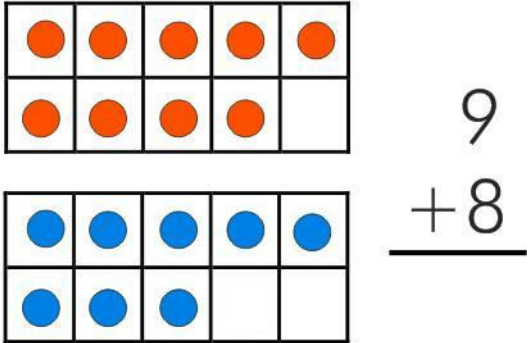


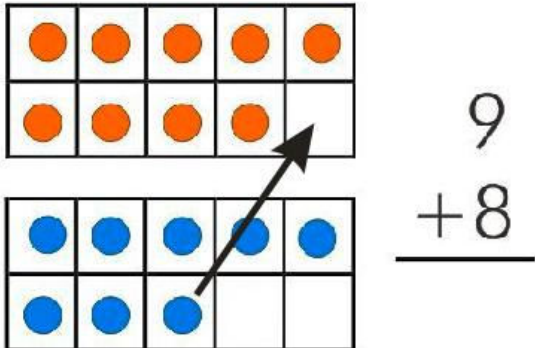
Make 10 Flash Cards

The represented fact should be filled in with a bingo dabber or dot stickers. Two different colours should be used, For example, the 9+8 card should look like this:

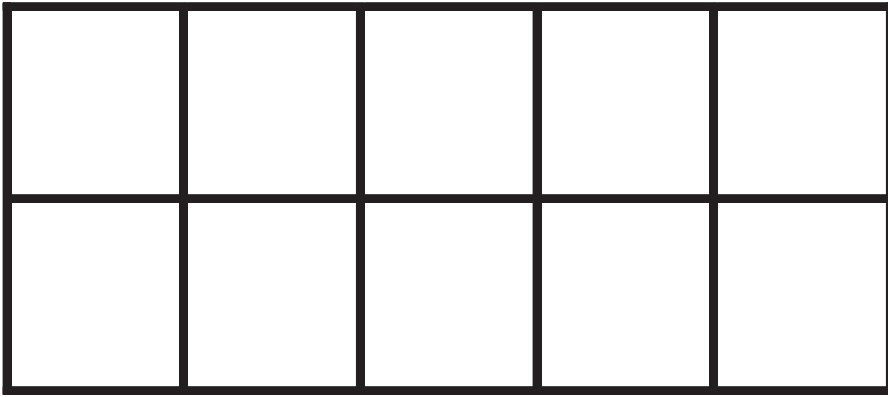


We want students to visually 'move' a counter from the second ten frame to the first, making the fact equivalent to $10 + 7$.

Some teachers also prefer to indicate the mental movement of counters to make a full ten frame, which would look like this:

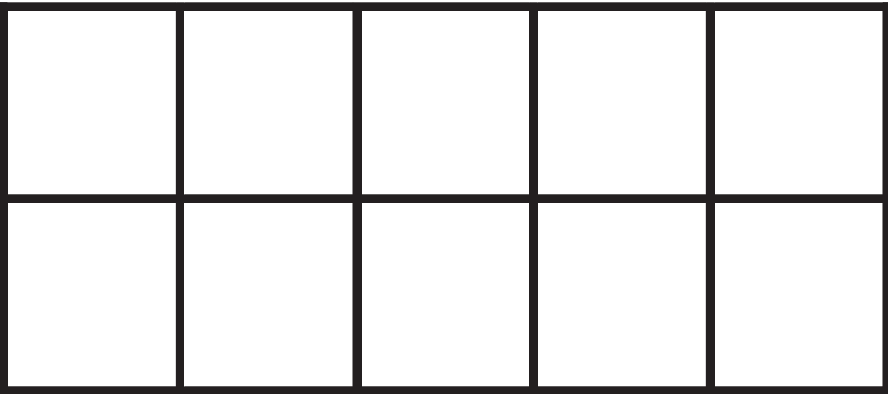
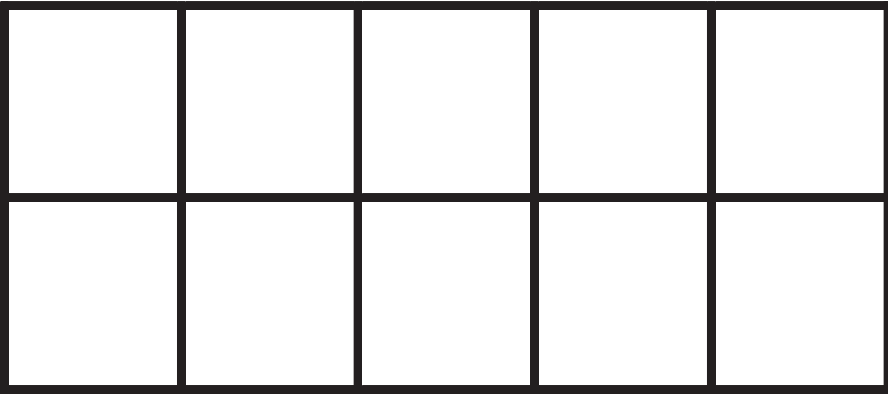


Also included in this set are several cards that aren't +8 or +9, but where a double ten frame reference is still fairly efficient. This includes the bonds of 10, and facts like 5+5 or 5+7 where the two half full ten frames can be seen.



9

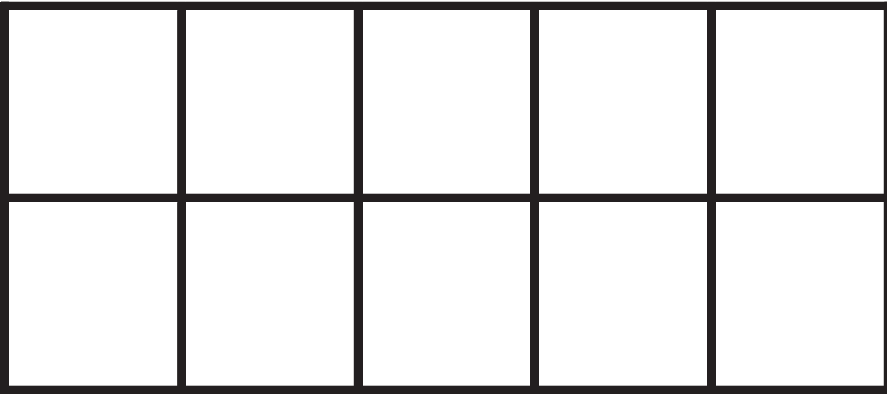
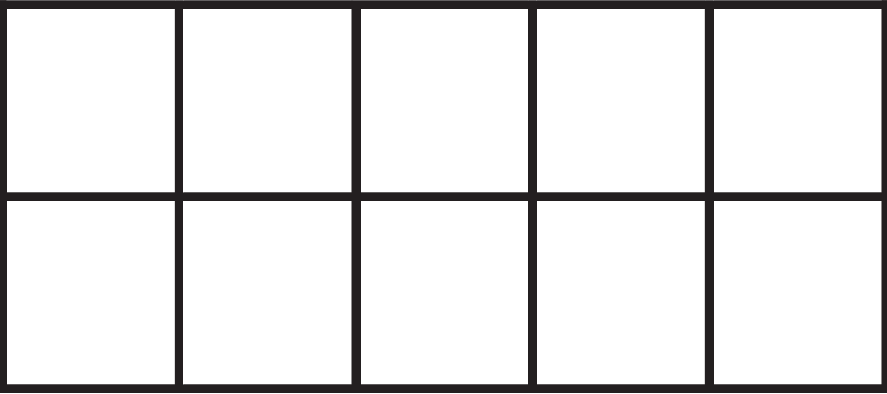
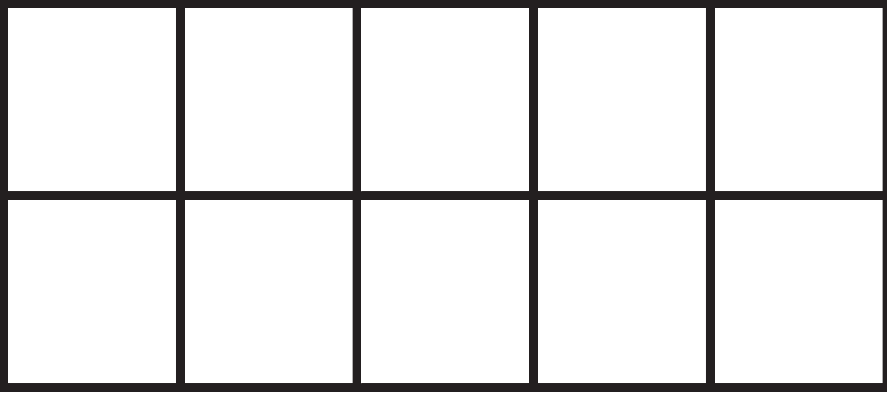
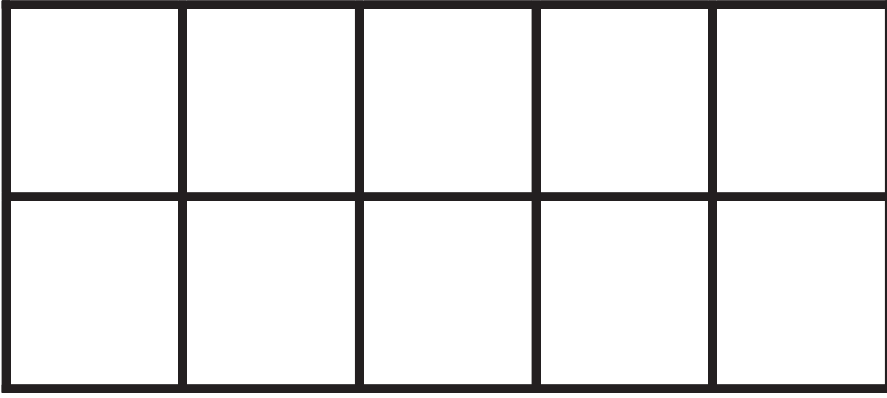
+ 9



8

+ 9





9

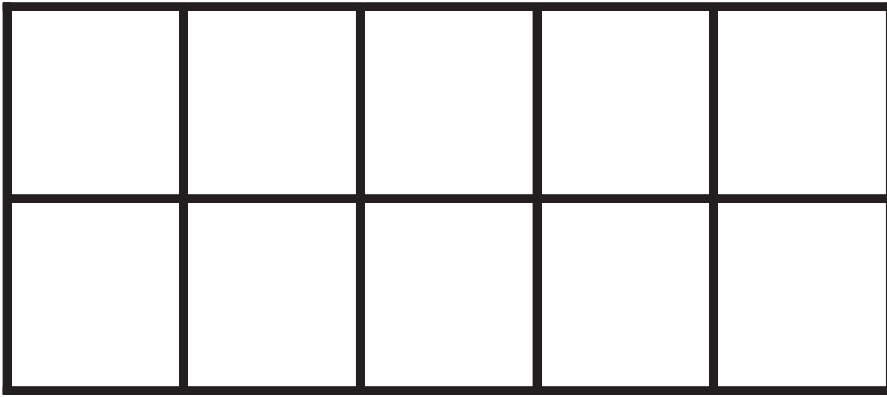
+ 8



8

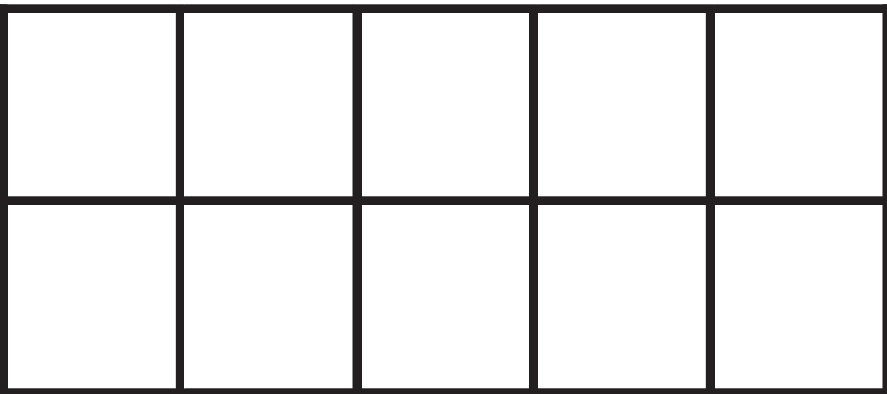
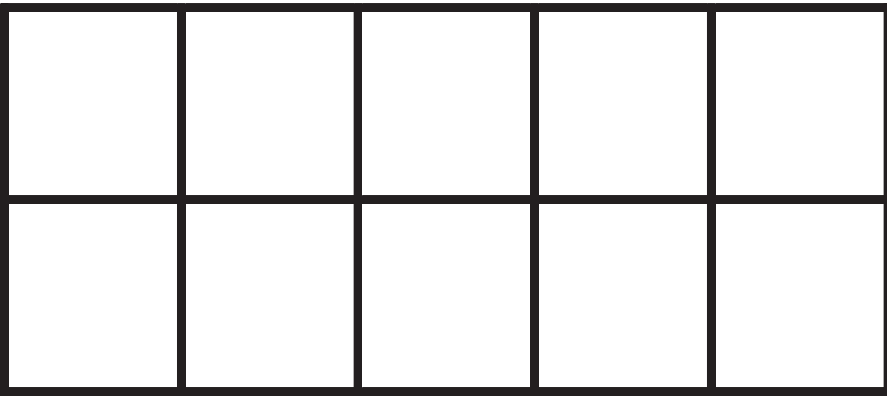
+ 8





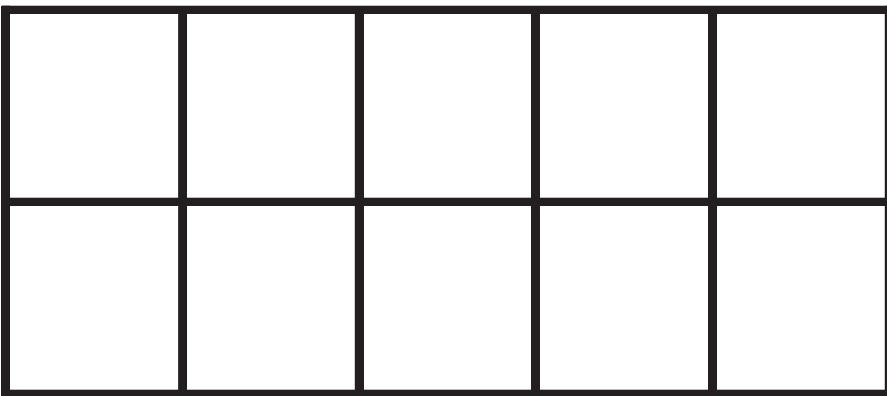
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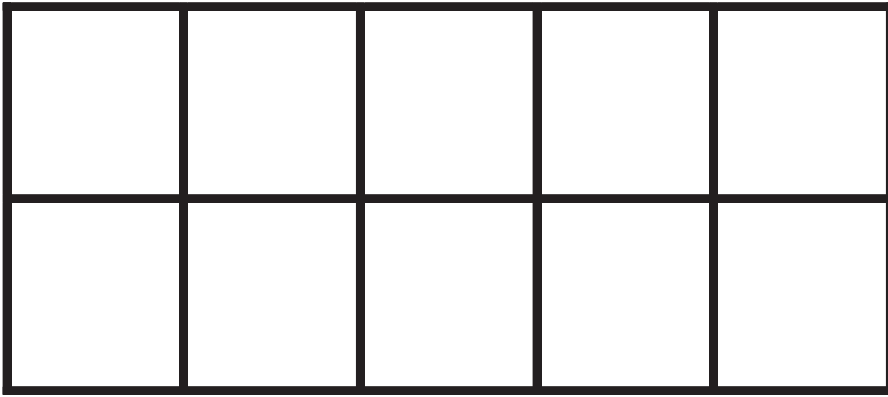
+ 7



8

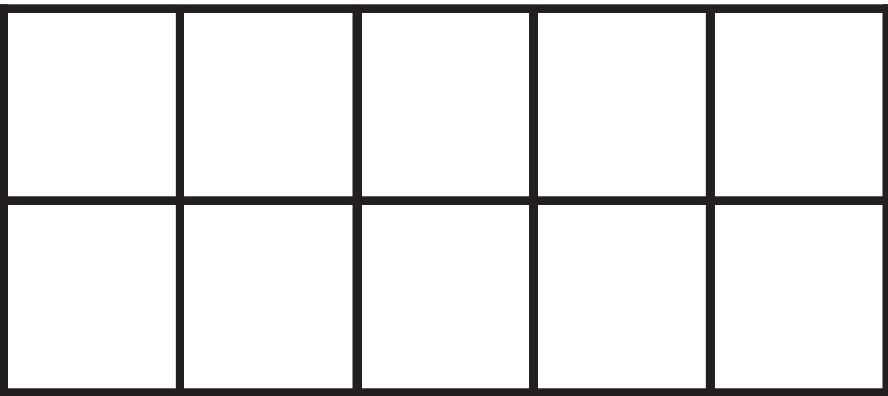
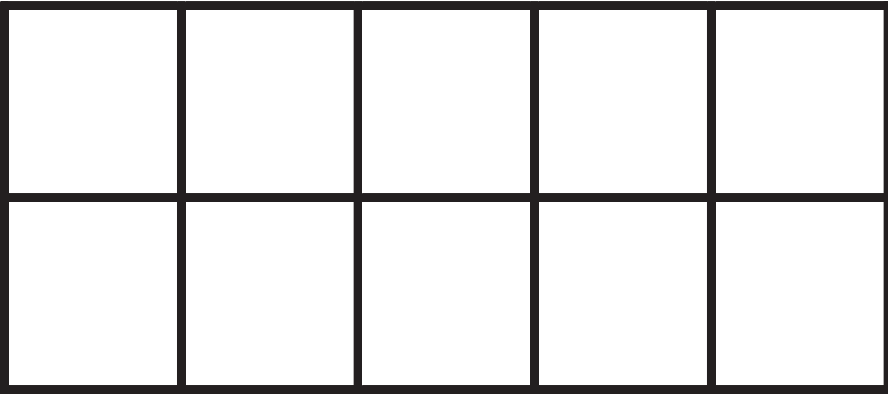
+ 7





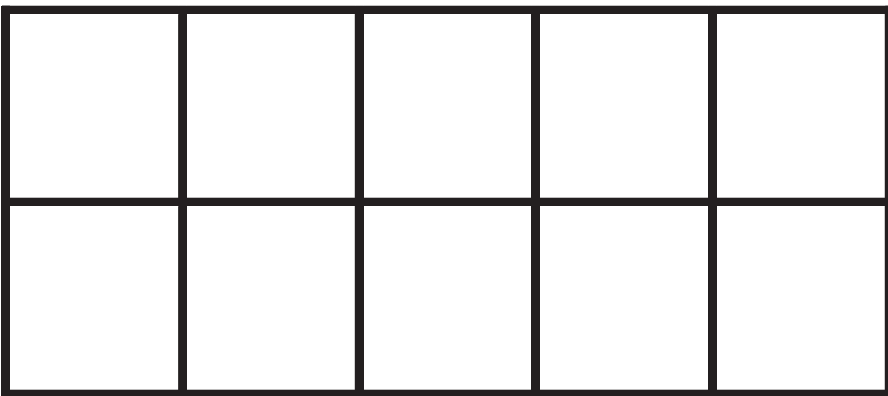
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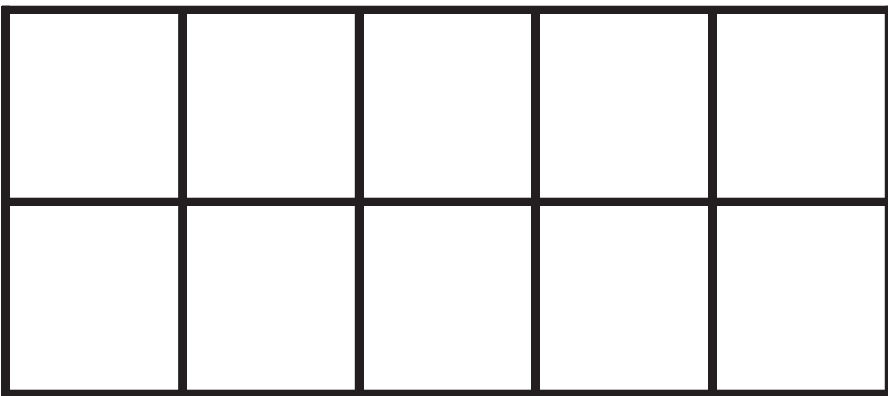
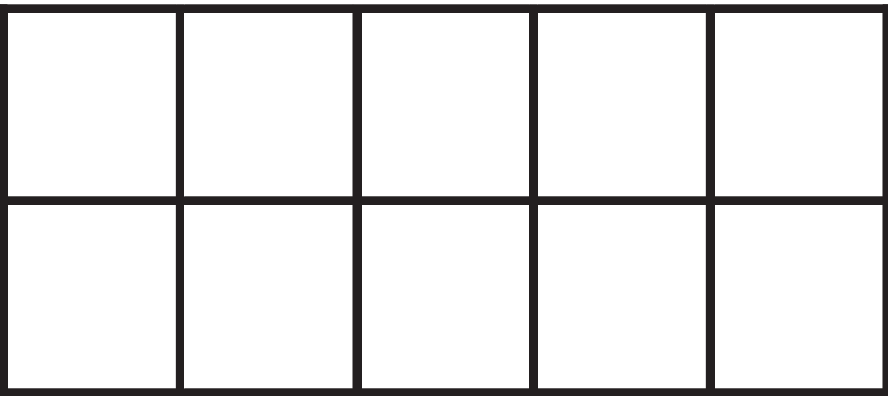
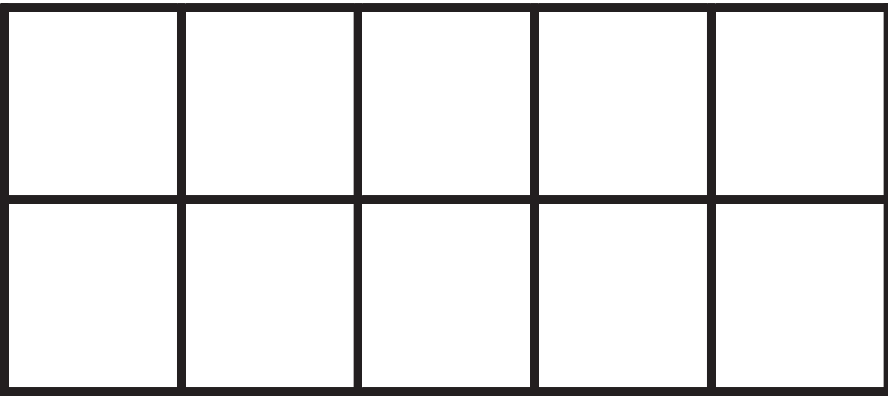
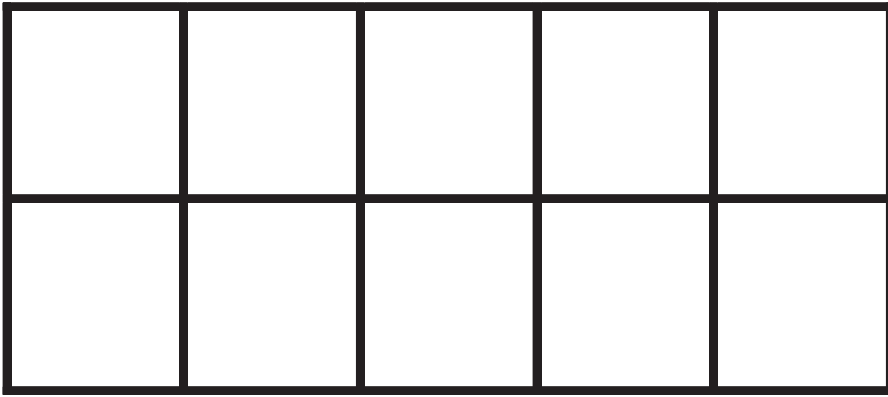
+ 6



8

+ 6





9

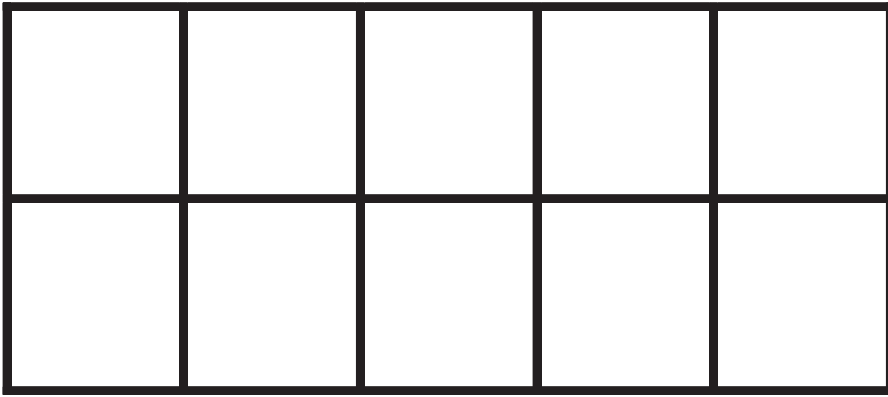
+ 5



8

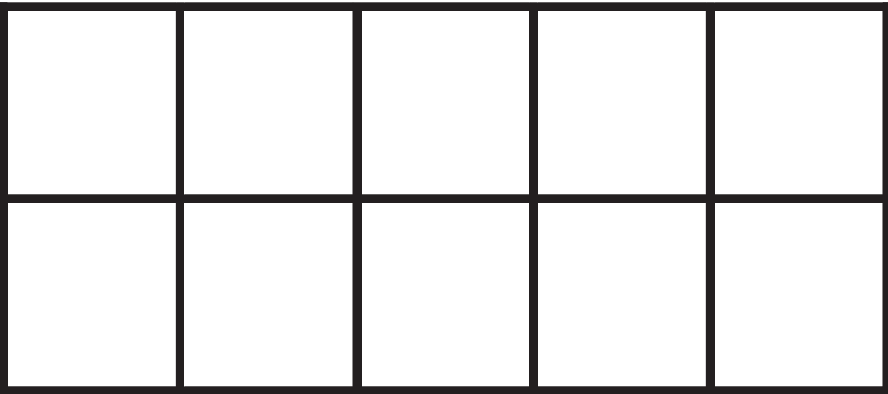
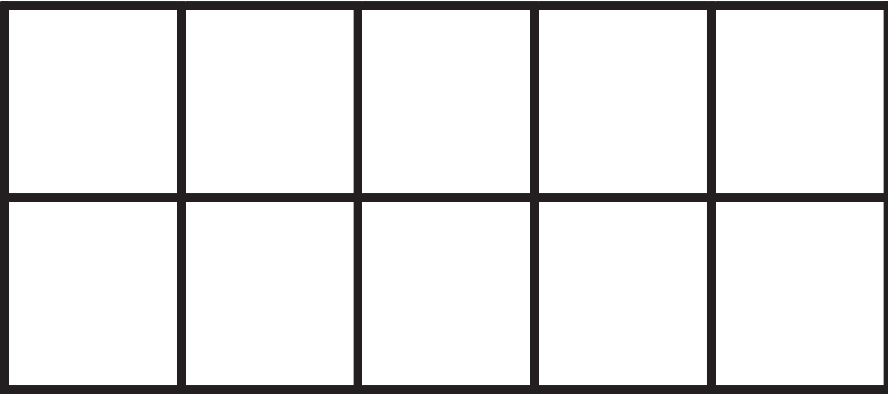
+ 5





9

+ 4



8

+ 4



9

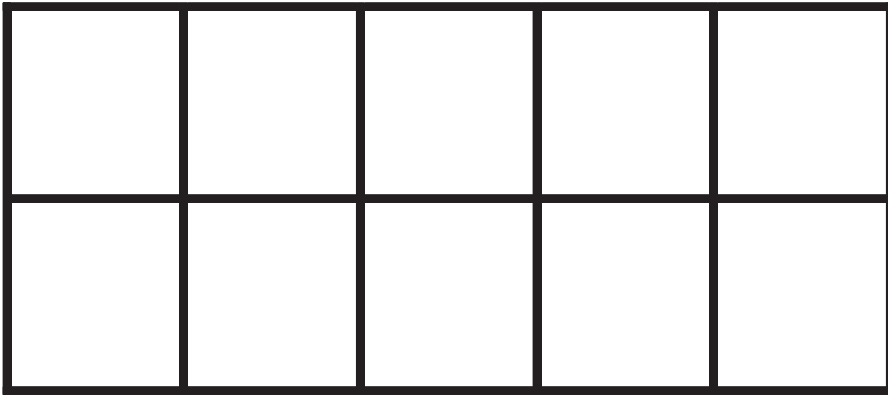
+ 3



8

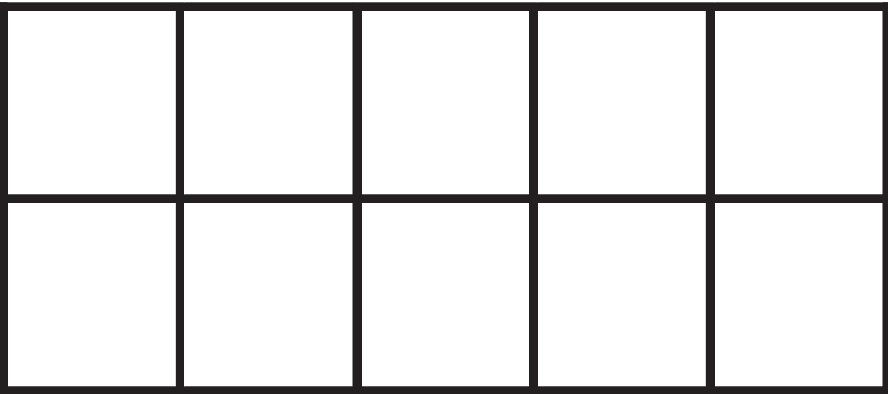
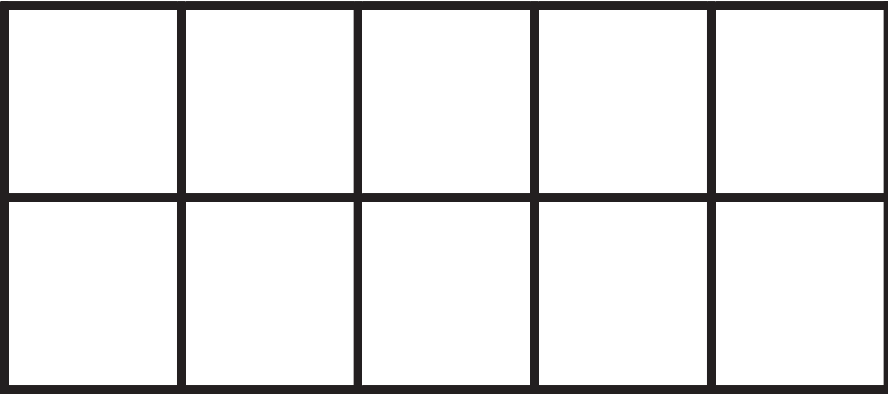
+ 3





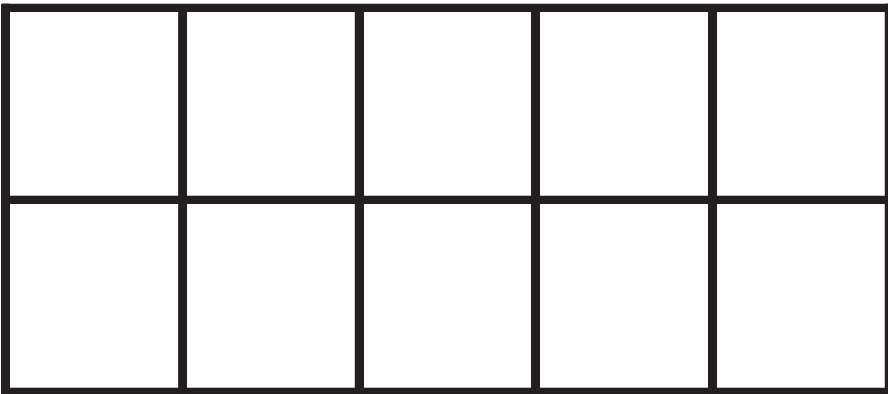
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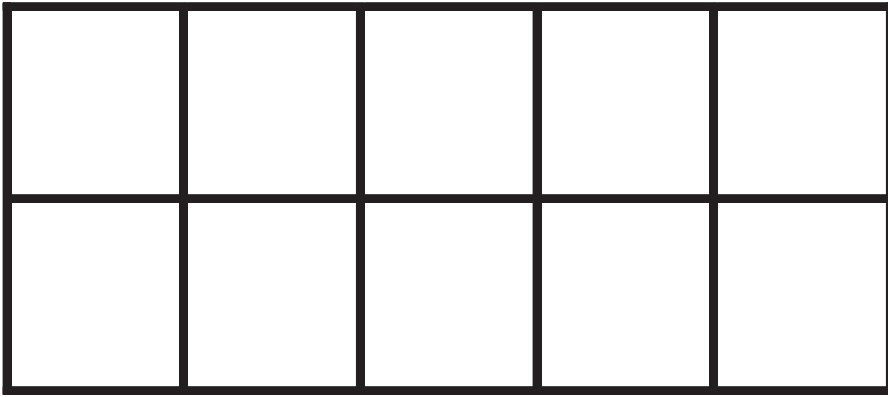
+ 2



8

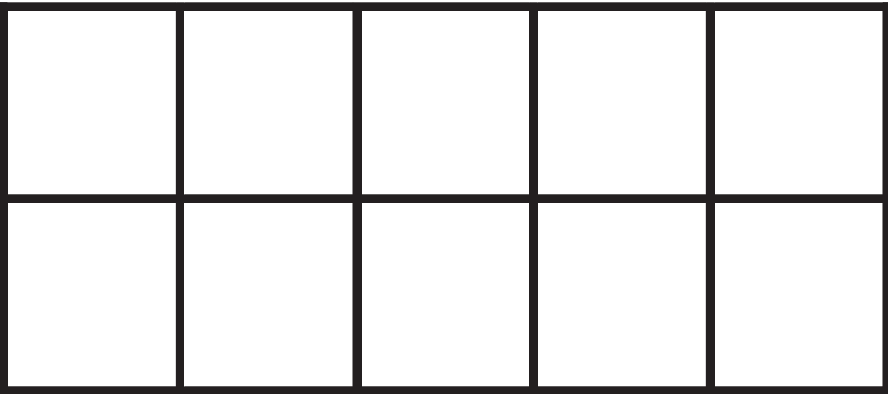
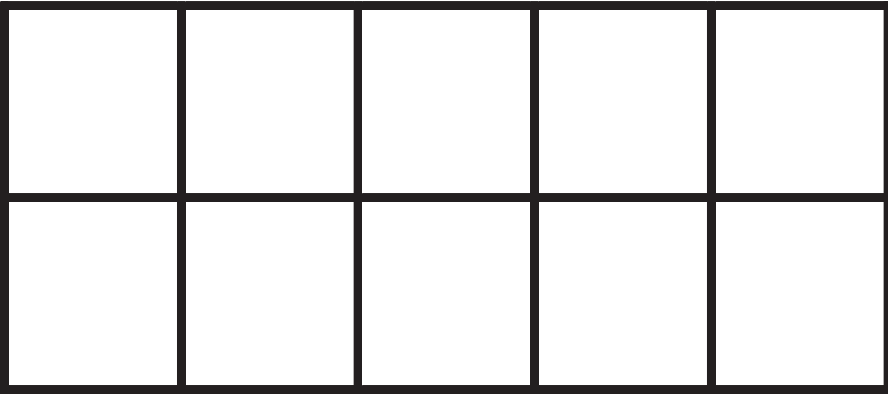
+ 2





9

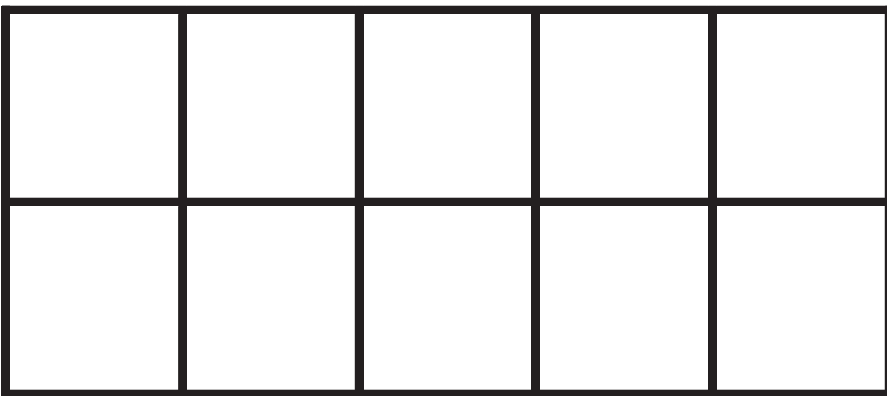
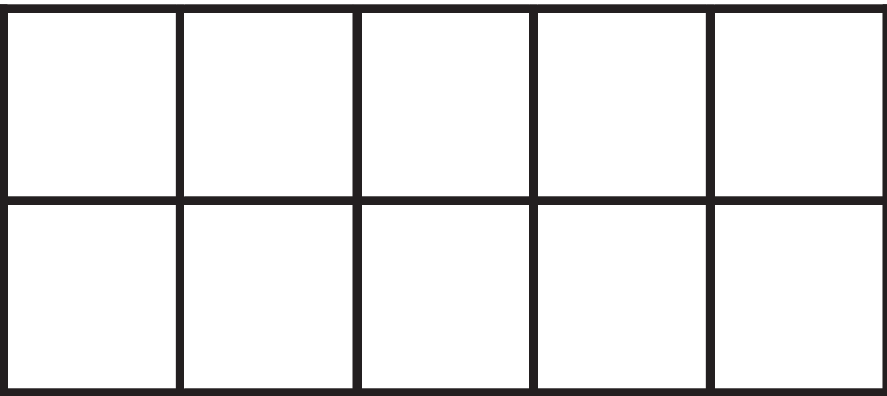
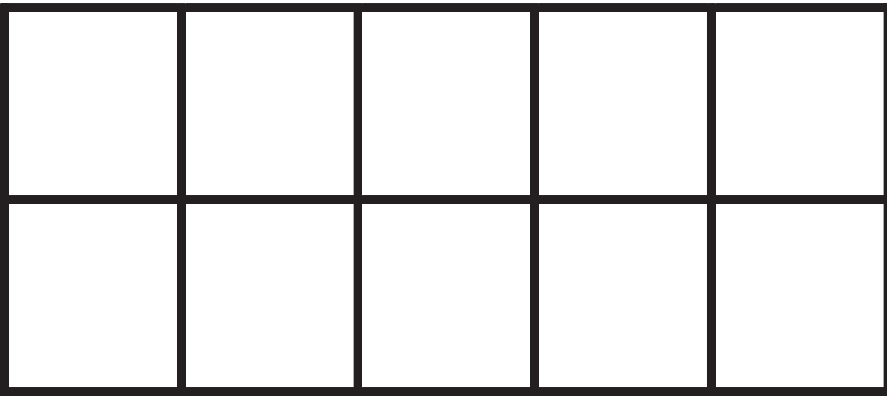
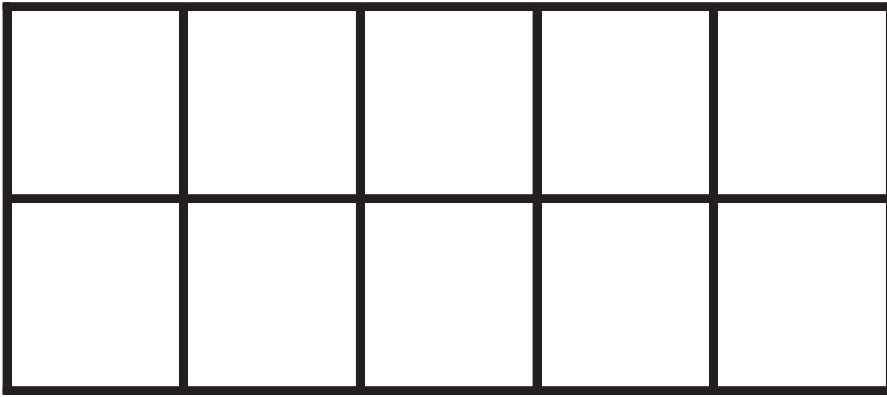
+ 1



5

+ 6





7

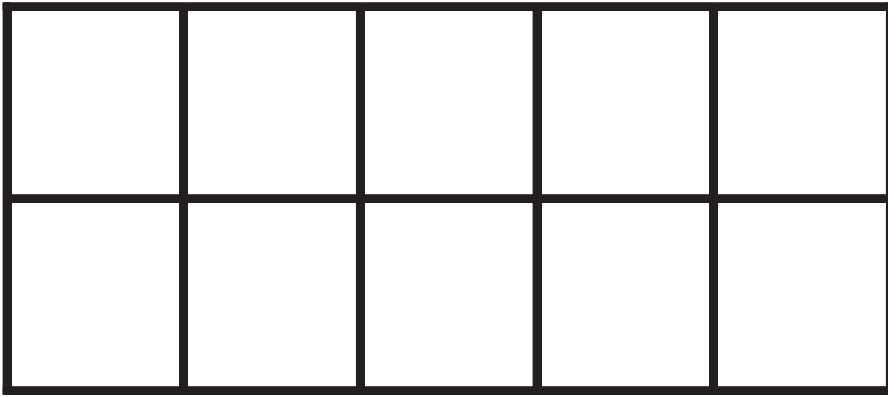
+ 3



6

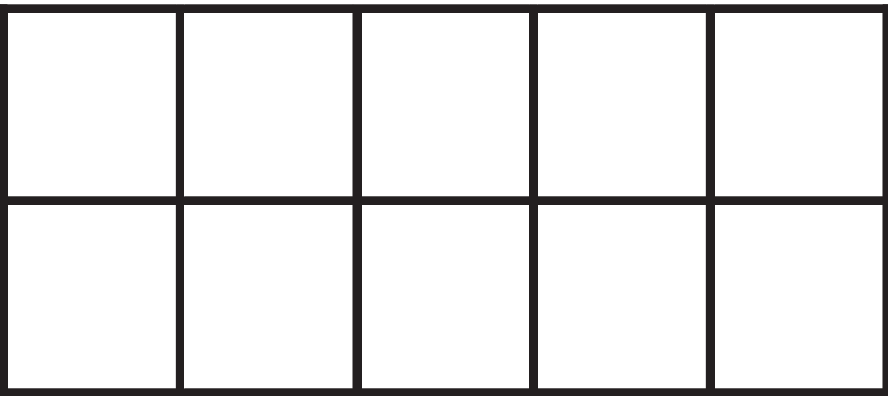
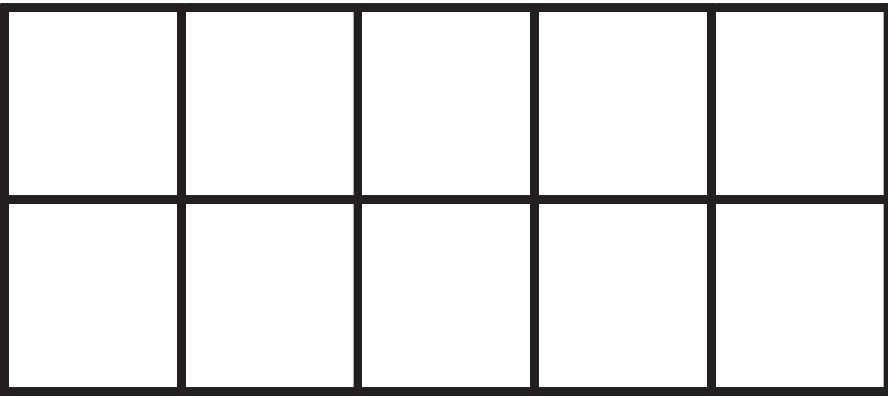
+ 4





5

+ 5



5

+ 7

