

## Teen Flash Cards

The following 5 pages can be printed on cardstock and cut in half.

During oral / mental math sessions, show students a random card. Two key questions are:

How many?

How many more than 10?

View time should be decreased over time to about three seconds. When students have this ability, questions similar to regular ten frames can help students construct high number relationships.

One more than

One less than

Two more than

Two less than

How far from Twenty?

How far from Fifteen?

Even or Odd?

Double or Near Double fact? (i.e., if shown 17, students answer  $9+8$ )

As for all oral / mental math time, care should be taken to engage all students. Number fans or whiteboards should ideally be used so all students construct a response, not just hands-up.











