

SNAPPY DOUBLES

Strategy: near-doubles

Materials

- number cards 0 to 9 (BLM12), 1 set per player
- 10-sided number cube (or a spinner on BLM4)

Have students work with a partner or in groups of four. Each player holds the 10 number cards face up in front of him or her. Player 1 rolls the number cubes or spins the spinner. The other players look at their row of number cards to find the card that is the near-double of the number rolled or spun. For example, if the number 8 is rolled, players would be looking for the 9 card. The first player to snap his or her card on the table and state the near-double fact and sum correctly turns the card face down on the table. In this example, the player would snap the 9 on the table and say, " $8 + 9 = 17$ ". Player 2 then rolls the number cube (or spins) for the players to match. Play continues until one player has snapped all his or her cards face down on the table.

1

2

3

4

5

6

7

8

9

1

2

3

4

5

6

7

8

9
